

The Montgomery Bus Boycott

Part Four: Goals of the Boycott

Suggestions for the Speakers Panel

Read your document carefully and highlight important parts. You may have to read it more than once. Some of you have copies of interviews which were conducted with your character during the boycott and some of you have articles written by your character to the Montgomery Advertiser. You may refer to your papers while you speak, but try to answer without reading from the page. Remember to stay in character. Talk to your teacher about extra points for dressing in character.

Be ready to answer questions similar to the following;

1. What is your background? (profession, age, gender, black or white)
2. What has been your experience in relation to the boycott?
3. What is your opinion of the boycott?
4. What is your view on the boycott leadership?
5. What do you think is the appropriate solution to the boycott?

Questions specific to speakers on panel:

Juliette Morgan: In your letter to the editor of the Montgomery Advertiser that you compared the boycott to the Salt March in India lead by Gandhi. Can you explain this idea to our audience? What do you think should be done to resolve the situation?

J.H. Bagley: How many buses does the bus company have and how many are out of commission as a result of the boycott? Can you tell our audience a little more about the situation in Montgomery before the boycott?

Beatrice Charles: What was your reaction when you heard about the boycott?

Clyde Sellers: What is your opinion of the leadership of the boycott?

Edna King: You mentioned that the people did not go about this boycott in the right way. What do you suggest they should have done?

Jack Crenshaw: As the attorney, can you tell us about the law concerning seating on buses? Can you tell us when the first case concerning seating came before the courts? Finally, what is your recommendation for solving the situation?